

E-10/4A
B-10/4B

Conclusion: We are being told that communism is no longer a menace to our population because the Russians say they no longer believe its philosophy. Maybe so. But one year, I believe, is not long enough to determine if a people with no integrity are suddenly telling the truth.

I don't think it really matters what inconsequential people in Russia think. Communism is an ideology and ideology is the foundation of a culture's Zeitgeist of which Russian politics and economics are only symptoms.

The point is that many of the communists' techniques we have just noted are present today in our country and have become more and more obvious during the thirty years which have transpired since Reverend Millen's speech. Satan has obviously not been able to use the same strong handed approach in the United States as he did in China. To follow the exact same process and procedure here, for example, is not possible considering the restraints of our Bill of Rights, the Constitution and our Judeo-Christian Zeitgeist.

Nevertheless, we see much of this in our society. There is the ever-increasing polarization of the ethnic, social and working classes, fanned by "bitterness" hurled by one group toward another. Lack of doctrinal thought reveals itself by the lack of integrity in almost every facet of our society. Respect for honorable things are considered Victorian and non-progressive. Instead we are confronted with all sorts of innovations which have no basis in absolute truth.

Each beleaguered group is being told by some special interest organization or politician that they are right to be upset with their condition. Everyone is being promised a bright tomorrow if they will only turn their lives, their privacy, and their property over to some group or to the government.

War is declared on drugs but the problem increases. War is declared on AIDS, but the problem is unresolvable. War is declared on improper thoughts through the invention of political correctness. Since there is so much money in gambling, rather than declare war on it state governments have joined in on the action through lotteries.

What happens when the war on drugs is said to be failing? More Draconian measures are then imposed in order to win the war. In order to subsidize deviate conduct, same-sex marriages may soon ^{GAIN} Congressional sanction so that group insurance and tax-monies can be used to fight a disease which finds its origin in behavior and which can be eradicated only through a behavioral change.

And within our classrooms, we see children asked to reveal what appears at first to be trivial information about themselves and their parents: what daddy does for a living, how you feel about your parents, what you think about pain, about death? Inquiries about whether anyone has ever touched you in a threatening manner. Many of these questions appear very harmless. But this is the manner in which evil people prepare children to become relaxed about revealing confidential information.

Now I am not suggesting that these activities are rehearsals for more in depth essays about parents at a later time but I will say that the child's soul is made more susceptible to such an attempt if it should ever occur.

Centralized government driven by crusaders, special interest groups and those in moral and immoral degeneracy must leave people alone, permitting them to decide for themselves through local and state laws how to live their lives. It is outrageous that a small group of perverts in northern California ^{CAN} force citizens of St. Louis County to subsidize their behavior. But they can do it because of an invasive centralized government which has no shame in ^{UNCONSTITUTIONALLY} invading our ~~rights to~~ privacy. Individuals must be left free to live their lives as unto the Lord, or as unto government, or as unto Muhammad, or as unto Earth Mother Navel Place, or as unto whatever. But we must understand that when others with strange ideas seek to purvey their evil notions upon the minds of our children, at that point our period of harmony is broken until peace can be restored in a Biblically sanctioned way. And peace between that person and you can only be restored after they agree to discontinue invasion of your children's privacy. And there may soon come a day when you are going to have to confront Scylla, i.e., the evil authority of a corrupt government in order to keep from challenging Charybdis, i.e, submitting to the evil laws imposed by it.

I am very concerned about the danger faced by the children of the next generation. I believe that the perfect way by which this danger can be confronted is through a consistent home Bible class for young children. Parents must teach their children the Word of God. The Scriptures are clear that this is to be done in Deut 6. It is further stated in Proverbs 22:6 that if you do this, when the child is old he will not depart from that instruction.

Grace Doctrine Church seeks to supplement your home instruction by offering a Prep School where children can be taught basic doctrines while the parents are continuing their own spiritual growth in the adult classes.

Now I want to be very frank: I do not believe that Prep School should be the primary source of doctrinal intake for the children of this congregation. In fact, its major reason for existence is pragmatic. The philosophy is, if the parents cannot continue their spiritual growth then what will they teach their children.

I stand up here and face you almost 200 hours a year. I generally know who is comprehending what I'm teaching and who is not. And I can tell you that small children don't get much. In fact I can tell you that, generally speaking, children of all ages don't get all that much. Along about high-school age, those who are positive to doctrine do begin to get the hang of it.

Why is this? Whether you are willing to admit it or not, precious few of us are spiritually or intellectually capable of preparing our children for the communication of Bible doctrine from the pulpit. Parents in order to teach their children must have epignosis knowledge of Bible doctrine themselves. They must know doctrines such as the Barrier, both its problems and solutions. They need to understand the verses which document each of the problems and the theological solutions for each: expiation, redemption, justification, propitiation, righteousness et al. Not only that, once you teach these things to your children they should be able to explain back to you what all these doctrines mean and which problems they solve in the Barrier. If they don't have the vocabulary to explain these things sufficiently then you have to teach them the vocabulary. They need to understand creation versus evolution and why creation is both logically and scientifically more tenable than is evolution. They must be able to discuss what doctrinal inconsistencies result from a belief in evolution and how those beliefs effect one's opinion of self and others and how they effect one's approach to life.

They need to understand how Christianity is the source for our nation's prosperity. They should be able to explain how a client nation falls and give the Biblical reasons for its demise and compare them with the trends of present day America. They should understand the divine institutions and their personal responsibility to see that they are preserved in the next generation.

Our children should know and understand that the only proper motivation in this life, no matter what they undertake to do, is for them to move forward the plan of God in their generation. The preservation of freedom for all, the communication of the Gospel to the lost, and the availability of doctrinal truth for the saved are objectives they should know, understand and have commitment to honor.

A large percentage of the children in our nation are unbelievers. In addition the federal schools have reduced the thought capacity of high school graduates down to the level of elementary school students. The children of this generation cannot think, they cannot reason, they cannot relate the absolute truths of the Word of God to every aspect of their lives. How about your children? ① Are they able to relate Biblical principles of economics to our national economy? ② Are they able to apply Biblical principles of right man~right woman to the popular trend of "lifestyle choices"? ③ Are they able to discern the immutability of God in the experiments they conduct in the chemistry and physics labs, or the unchanging tables found in math class, or the immutable principles which support algebra and calculus? ④ Are they able to see the unseen hand of God move throughout the pages of history? ⑤ Are they able to appreciate the influence of God's Word reflected in the works of Western European literature? ⑥ Are they able to perceive expressions of praise toward God and His glory in the music of the classical masters? ⑦ Are they able to track the laws of divine establishment in the founding documents of our Republic? ⑧ And with this theology are they able to comprehend our analysis of the mystery doctrines of the New Testament in this church?

The answer to all of these questions is: most likely not! I'm sure there are marvelous exceptions and I'm also sure you are convinced that exception is your kid. If so then give them the test questions I have just mentioned but keep their grade to yourself.

Now here's the deal. We are in this thing together. We are the body of Christ in this local church. We cannot change the world nor are we asked by God to do so. What we are asked to do is to change our own soul into a vessel of honor and to evangelize and teach our children so that they might become and greater vessels of honor than we. The pastors and the churches, the teachers and the schools, and the parents and the homes of client nation America have failed. We have not done the best job we could have done because our parents failed us and as their parents failed them. We were not able to pass the test I just gave you when we got out of the sixth grade. Neither were our parents nor were their parents. What about your children? The children of the families of the founding colonies were. The children of the Founding Fathers were. The children of the first century of this Republic were. Twelve year olds in the 1700s and early 1800s could enter a congregation and know precisely what was being taught and converse with adults the implications and the applications of the pastor's message.

Now we do not claim to work miracles in Prep School. In fact, all we wish to do is convey some basic doctrine and vocabulary to supplement parental teaching in the home. Nevertheless, this instruction must be done professionally and in an organized manner. Our goal is to help take up the slack from three generations of poor preparation. In order to insure that the Prep School classes offered in this church are of as high a quality as possible, we are only going to offer as many classes as we have prepared faculty members to teach them.

Therefore beginning immediately, Prep School will only be offered on Sunday mornings, both sessions. At each session there will be a senior class for grades two through 6 and a junior class for age 3 through first grade. In addition, a nursery will be provided at both sessions.

On Tuesday and Thursday nights there will no longer be provided a nursery or Prep School. Every effort will be made to provide one individual who will not teach but simply supervise children, ages three through grade six. I believe there is already a volunteer to take on this duty for Thursday nights. If anyone volunteers to assist in this task, fine. There will be no lesson preparation required for those who supervise the midweek classes. We would encourage volunteers to try and conduct some organized discussion of Biblical subjects or to maybe select a principle of doctrine and informally present it to the students. A selection from children's literature might be read and the Biblical principles it communicates might be discussed by the children. The supervisor would be free to handle the group in any way that is comfortable for him or her. Children in grades two through six remain free at parental option to join the adult classes.

If your attitude is that parent's should be held totally responsible for the communication of doctrine to their children then you are forgetting the degeneracy of our day. You may even be ignoring it. In our nation's past, not only were the homes strong in the teaching of doctrine, so were the churches, so were the schools, and so was the society. The national Zeitgeist was founded on the principles of orthodox Protestant theology. All aspects of the society taught truth. That's no longer the case. The insurgency of Cosmos Diabolicus threatens the soul of our youth and believing parents need all the help they can get to withstand its onslaught. Will you help them? Will you tell these children what you know about the Lord Jesus Christ and the Word of God?

During our discussion of what to do with midweek Prep School, Tim Hunt told me this story. He asked the children who had met with him for a Tuesday class if they wanted to continue having Bible class or to simply do as they wished under adult supervision. Their response was that they wanted to study the Bible. Right now that is not possible. Maybe someday it will be. But in the interim, we are going to offer the very best biblical instruction possible on Sundays. If you are motivated to volunteer in any way see Tim or Joe Hunt.

Honor Code Principle #11: Use the problem-solving devices to live in harmony with all men.

Rom 12:18 = If it is possible, and it is, as much as it depends on you, live in harmony with all men.

- 1- We have one offensive weapon to use against those who break harmony with us and that is the Gospel.
- 2- You may assure your antagonist that you do not wish to be their enemy but their friend.
- 3- But you own him nothing but unconditional love.
Romans 13:
v 8 = Owe nothing to anyone except to love one another;
- 4- This is the mental attitude which must prevail no matter what circumstances exist between you and your fellow man.
- 5- If you mentally separate you must do so utilizing the problem-solving device of unconditional love. If you physically separate, likewise. If you must bring in establishment authority, you prosecute only to reestablish order, not to be vindictive.
- 6- And even when you must resort to violence, you can maintain unconditional love for the one who has now become your enemy even when you squeeze off a round into his chest.
- 7- Romans 13:8 concludes by telling us that when we produce unconditional love toward our neighbor we fulfill the law. In the next verse we see some examples of how unconditional love is expressed.
Romans 13:

v 9 = You shall not commit adultery (violation of DIs #2 & #3), you shall not murder (violation of DI #1), you shall not steal (violation of private property), you shall not covet (violation of privacy), and if there is any other commandment, it is summed up in this saying, "You shall love your neighbor as yourself."

8- Therefore ~~it~~ it becomes obvious that if unconditional love for your neighbor is to have meaning and purpose you as the subject must possess spiritual self-esteem.

9- Harmony, as much as it depends on you, can be restored through this technique. Romans 13:

v 10 = Unconditional love does no wrong to a neighbor; unconditional love is therefore the fulfillment of the law.

10- This passage makes clear that if you do not love God first you can never hope to love your fellow man. You see verse nine is a quote of Commandments 7,6,8, and 10 in that order.

11- These are four of the establishment mandates from the Decalogue. They have to do with interpersonal relationships and thus become a part of the honor code.

12- But please remember the worship mandates precede the establishment mandates. This indicates that love for God must precede love for mankind. Exodus 20:

v 3 = There shall not be to you any other gods beyond Me (prohibition of mental idolatry).

v 4 = You shall not construct out of existing materials any idol, or any likeness of anything that is in heaven above, or that is in earth beneath, or that is in the water under the earth.

v 5 = You shall not cause yourself to bow down to them, nor cause yourself to receive enslavement to them; for I, the Lord, permit no rival, punishing the iniquity of the fathers upon the children down to the third and fourth generations of them that hate Me.

v 6 = And to manufacture grace unto thousands of generations that keep on loving Me, and keep on guarding My commandments.

(Prohibition of physical idolatry.)

v 7 = You shall not lift up the name of the Lord your God for an evil purpose, for the Lord will not acquit him that lifts up His name for an evil purpose (prohibition against asserting divine approval in order to promote an evil idea or action).

v 8 = Remember the day of rest and keep it set apart (in the church age this refers to life inside the divine power system, execution of the Christian way of life with emphasis on the faith-rest drill).

13- Observance of these four worship mandates indicates that the believer has advanced to the level of personal love for God.

14- Personal love for God must occur before the believer has a chance of fulfilling the establishment mandates, characterized by unconditional love for his fellow man.

15- Jesus Himself pointed out this divine order in Mark 12:

v 29 = And one of the scribes . . . asked Him, "What commandment is the foremost of all?"

v 30 = Jesus answered, "The foremost is, (Deuteronomy 6:4) 'Hear, O Israel! The Lord (Jesus Christ) is our God, the Lord (Jesus Christ) is unique (recognition of the Messiah as Savior).'

v 31 = 'And you shall love the Lord your God (Jesus Christ) with all your heart, and with all your soul, and with all your mind, and with all your strength (recognition of the worship mandates).'

v 32 = "The second is this, (Leviticus 19:18) 'You shall love your neighbor as yourself (unconditional love in fulfillment of the establishment mandates within the environment of spiritual self-esteem).'

There is no other commandment greater than these."

16- There is no other commandment greater than these because they are the embodiment of the entire Decalogue.

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