



Zionophobia: Eakman's "Cloning of the American Mind": Traditional Curriculum Compared with the Progressives' "Outcome-Based Education" Paradigm

Eakman, B. K. *Cloning of the American Mind*. (Boston: Little, Brown and Co., 1998), 571:

Table 1.OBE Paradigm

<u>TRADITIONAL</u>	<u>OUTCOME-BASED EDUCATION</u>
Individual subjects	Interdisciplinary (merged) subjects
Basics: spelling, grammar, reading, composition, math, science, chronological history, geography, dictation, elocution, etc.	Basics: whole language, coping, life adjustment, teamwork, diversity, multiculturalism, AIDS & sex education, Show & Tell, etc.
Textbooks & workbooks	Newspapers & other mass media, trade books, closed-loop computer interactive learning, video discs, films, and other mediums parents can't review.
Math algorithms, logic	Games, simulations, calculators, no rote memorization required
Pencil/pen and paper: writing skills such as syntax, punctuation, etc.	Word processing, but no emphasis on correct writing, construction, grammar, logical progression, or syntax. Freestyle writing & multiple choice/true-false learning.
Single-grade classes requiring permission to advance	Multi-grade free-for-all, social promotion
Report cards and individual grades, competency-based promotion	Team grades, an "equality of results" philosophy, and portfolio assessments
Objective tests and subjective oral presentations to assess speaking	Attitude inventories and opinion surveys with a few objective items
Teacher directed learning	Process-directed learning; teachers coach, comfort, nurture
Memorization/application/progress-to-synthesis of learning; thinking	Jump right to thinking, no context of factual information required
Quiet classrooms, structured	Noise and bustle, "student interaction," relaxed, unstructured
Incremental learning, concrete to abstract	Infusion method, no layers of learning
Curriculum-centered, preparation for an adult world & self-determined career path	Child-centered, preparation for a youth culture and specific, limited job opportunities in global market



Individual responsibility for learning, teacher & parental pressure	Cooperative learning, peer pressure
Adult rules & leadership	Child-determined rules, adult mentors
Self-discipline & self-motivation encouraged	Teacher & group must motivate child
Literature that promotes, if not always depicting, moral standards of conduct	Literature depicting the worst aspects of human nature and frequently dignifying them. Gay sex texts, for example, are often put out by the publishers of gay pornography and pedophilia
Music and culture reflecting our nation's past as well as other art and music that had a great and lasting effect on civilization	Junk "culture," trivia, and "alternative" art. No emphasis on being able to link a work with its artist.

37. Much of the OBE column should remind you of studies we have done exposing the ridiculous structure of A. S. Neill's Summerhill School located in Leiston, Suffolk, England.
38. Neill, like so many of the original Frankfurt philosophers, was a sexual deviate who was a very close associate with Wilhelm Reich, an Austrian psychoanalyst also associated with Frankfurt.
39. Many of the concepts of today's obsession with sex education were developed by such Frankfurt philosophers as Sigmund Freud, Erich Fromm, Wilhelm Reich, and A. S. Neill.
40. Frankfurt philosophy has as its ultimate aim the elimination of authoritarianism by means of tearing down traditional structures in the society beginning with the parent-child relationship at the earliest possible age.
41. The objective is that after several generations of progressive "education" the population of the United States will come around to the Frankfurt way of thinking: all are equal, none are superior; all are free, none are "enslaved" (to systems of authority or tradition); there is no restraint on one's decisions and no responsibility for one's actions.
42. For this ideology to succeed then traditional values must be eradicated from the national consciousness. Therefore, the continuing critical assault on faith, Christianity, God, Jesus, the Bible, and absolute principles subscribed to by believers must continue unabated.
43. The entire approach is designed to achieve a future halcyon bliss where all cultures, races, and nationalities will coexist in perfect harmony singing in unison "We Are the World."