



**Song of Solomon: Act I: Passion & Desire Are Normal but without Restraint They become Sinful;
Love Illustrated by Wine: Sex Ed Oxidizes Children's Souls**

1. The Shulammite's first response to the Daughters of Jerusalem is her fervent desire to be kissed by her Shepherd Lover, "May he kiss me with his mouth!"
2. The word "kiss" is the Qal imperfect of **נָשַׁק** *nasaq* and refers to an expression of love between a man and a woman and in this instance it is intensive as noted by the phrase "with the kisses of his mouth."
3. The Shulammite makes it clear to Solomon's sirens that she is devoted to her right man and thus not interested in becoming a part of the king's harem.
4. The love relationship between right man and right woman is typically communicated by the kiss that each passionately desires. A physical kiss is the application of soul love for one's right person.
5. By application, it is the desire of our Lord that we express our love for Him through the inculcation of His Word. The Lord initiates the relationship by the provision of Scripture and we kiss Him when, having learned His Word, we apply it to our lives.
6. With this knowledge we have an inventory of His thoughts that enable us to protect ourselves from the duplicity and deceit of the cosmic systems.
7. The Lord is absent from us, now seated at the right hand of the Father, but present with us through His Word resident in our souls.
8. Application of Bible doctrine to life is an expression of reciprocal love for the Lord and in so doing we have been figuratively kissed on the mouth by our Savior.
9. He loved us first, we respond, just as the right woman responds to her right man with a romantic kiss. The woman responds to the love of her right man just as the believer responds to the love of Christ.
10. In context, the Shepherd Lover is absent. He is literally at work, tending the sheep in the hills of northern Israel but since he is in her soul she is able to constantly concentrate on him.
11. No matter what deal Solomon offers he cannot top the magnificent memories that the Shulammite possesses of her right man and her desire for him.
12. Yet right in the middle of her reveries the chorus of the Daughters of Jerusalem interrupt:

SOS 1:2b - [DJ] "For your love is better than wine."

1. This is the initial attempt by the Daughters to soften up the Shulammite. Nevertheless, the reason it is a good line is because it contains much truth.
2. The Shulammite's love for the Shepherd Lover is indeed better than wine. Whereas wine is for the moment, love is for a lifetime.
3. Yet, wine is a wonderful way to describe the right-man right-woman relationship:
 1. There are over 10,000 different varieties of grapes but 95 percent of the world's wine production comes from only about 50 of these.
 2. The most popular wines are of the red and white varieties. For example, red wines come from the cabernet sauvignon, syrah, merlot, pinot noir, and zinfandel grapes.



3. White wines are derived from chardonnay, Riesling, sauvignon blanc, and white burgundy varieties.
4. The process of aging wine is also very important. Once the wine is fermented it is not good to drink. It must mature; some varieties longer than others.
5. Some problems common to the aging process provide insight into the Daughters' comment, "Your love is better than wine":

Priewe, Jens. *Wine: From Grape to Glass*. Rev. ed. (New York: Abbeville Press Publishers, 2001), 94:

After the end of fermentation we have wine, but it is not potable [pō' ta-bal\ [suitable for drinking]. It tastes raw and harsh and needs maturing, which amounts to resting in a vessel with a controlled oxygen supply.

Oxygen is regarded as the enemy of wine. It makes it age fast, and in the end will kill it. Yet wine cannot mature completely without oxygen, either; the proper development of wine requires at least a little of it. It is difficult to say just how much oxygen is required for the wine to mature: as little as possible, as much as necessary. Red wines require more oxygen than white ones, which are unable to bear more than a tiny amount.

Too generous an oxygen supply has a harmful effect on the wine. Contact between alcohol and oxygen causes acetaldehyde [a-sa-tal' da-hīd\] to be formed. Dissolved in wine, this substance tastes flat and stale. The wine is then referred to as "oxidized."

When a wine's extracts have been oxidized, it contains many aldehydes and smells tired, lacks freshness, and tastes of poor sherry.

6. Let's develop an analogy from this information. We will suggest fermentation as the gestation period of biological life. Once fermentation is complete then the result is wine which represents the soul.
7. Oxygen is what gives life to the body but in the analogy it represents information or doctrine that is inculcated into the child's soul.
8. In order for the child to reach maturity with a stable, well-ordered soul the intake of oxygen must be regulated. In the context of our study "too generous an oxygen supply (e.g., sex education) has a harmful effect on the wine (the soul).
9. To keep the child's soul from becoming "raw and harsh" it needs maturing "which amounts to resting in a vessel (the body) with a controlled oxygen supply (sexual information).
10. For children the "resting" period should allow them to have a normal childhood without introducing the complications of sexual mechanics (too much oxygen) before they are able to develop an ordered soul (mature wine).
11. In the development of good wine, "oxygen is regarded as the enemy of wine." Sex education may also be regarded as an enemy to a child's soul if introduced in improper amounts.
12. Too much oxygen makes wine "age fast, and in the end will kill it." Likewise too much sex education that emphasizes only its mechanics causes the child's soul to "age fast" and in the end will distort its norms and standards so that a maximum sexual relationship with the right person is destroyed.



13. “It is difficult to determine just how much oxygen is required for the wine to mature.” Likewise, the amount of sexual mechanics that a child is introduced to must be decided by parents. As in making good wine, this would be “as little as possible” but “as much as necessary.”
14. This is why sex education does not belong in the public schools. They only address the mechanics. They are prohibited by law and constrained by ideology from including the importance of the soul which is the primary aspect of human sexuality.
15. As a result children who are introduced far too early to the “aldehydes” of sexual mechanics, with no mention of soul compatibility, rapport, and coalescence between right man and right woman, develop souls that are “flat and stale”: in other words, they have become “oxidized.”

Merriam-Webster's Collegiate Dictionary. 11th ed., s.v.:

Galvanize. To coat iron or steel with zinc; especially: to immerse in molten zinc to produce a coating of zinc-iron alloy.

Encyclopaedia Britannica: Macropaedia. 15th ed. (Chicago: Encyclopaedia Britannica, 1979), 19:1149:

About 35 percent of the total world consumption of zinc is used in the form of protective coating for iron and steelwork.

Zinc coatings are used to protect a wide range of steel products including structural steelwork, sheet, tube, wire, and nails from corrosion.

There are several methods of application, with the largest tonnage consumed by galvanizing. In this process steelwork is first pickled in acid, treated with chemicals to prepare it for fusion with the galvanizing agent, and then dipped into a bath of molten zinc at about 820 degrees Fahrenheit.

Galvanizing protects steel by providing a barrier between the steel and a corrosive atmosphere and, more importantly, it protects through its sacrificial electrochemical action whereby the zinc is corroded instead of the steel.